

Jasper Co Emergency Management
Multi-Jurisdictional Hazard Mitigation Plan
Public Survey

1. What community do you live in?

- | | |
|---|--|
| <input type="checkbox"/> Unincorporated (rural) | <input type="checkbox"/> Mingo |
| <input type="checkbox"/> Ira | <input type="checkbox"/> Monroe |
| <input type="checkbox"/> Killduff | <input type="checkbox"/> Newton |
| <input type="checkbox"/> Rushville | <input type="checkbox"/> Oakland Acres |
| <input type="checkbox"/> Baxter | <input type="checkbox"/> Prairie City |
| <input type="checkbox"/> Colfax | <input type="checkbox"/> Reasnor |
| <input type="checkbox"/> Kellogg | <input type="checkbox"/> Sully |
| <input type="checkbox"/> Lambs Grove | <input type="checkbox"/> Valeria |
| <input type="checkbox"/> Lynnville | <input type="checkbox"/> Other: _____ |

2. Have you every experienced or been impacted by a disaster?

- Yes (please explain): _____

- No

3. How concerned are you about the possibility of our community being impacted by a disaster?

- Extremely concerned
 Somewhat concerned
 Not concerned

4. Please select **ONE** hazard you think is the HIGHEST threat to your neighborhood:

Natural Disasters

- | | |
|--|---|
| <input type="checkbox"/> Blizzards/Ice
Storms/Winter Storms | <input type="checkbox"/> Grass/wildfire |
| <input type="checkbox"/> Dam Failure | <input type="checkbox"/> Hailstorms |
| <input type="checkbox"/> Drought | <input type="checkbox"/> Landslides |
| <input type="checkbox"/> Expansive Soils | <input type="checkbox"/> Levee Failure |
| <input type="checkbox"/> Earthquake | <input type="checkbox"/> Lightning |
| <input type="checkbox"/> Extreme Heat | <input type="checkbox"/> Sinkholes |
| <input type="checkbox"/> Flooding (River) | <input type="checkbox"/> Tornadoes |
| <input type="checkbox"/> Flooding (Flash) | <input type="checkbox"/> Windstorm |

Other Hazards

- Fire
 Hazardous Materials
 Terrorism
 Transportation Hazards
 Animal/Crop/Plant Disease
 Human Disease
 Other (please explain): _____

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5. Please select **ONE** hazard you think is the second highest threat to your neighborhood:

Natural Hazards

- | | |
|---|---|
| <input type="checkbox"/> Blizzards/Ice Storms/Winter Storms | <input type="checkbox"/> Grass/wildfire |
| <input type="checkbox"/> Dam Failure | <input type="checkbox"/> Hail |
| <input type="checkbox"/> Drought | <input type="checkbox"/> Landslide |
| <input type="checkbox"/> Earthquake | <input type="checkbox"/> Levee Failure |
| <input type="checkbox"/> Expansive Soils | <input type="checkbox"/> Lightening |
| <input type="checkbox"/> Extreme Heat | <input type="checkbox"/> Sinkholes |
| <input type="checkbox"/> Flooding (Riverine) | <input type="checkbox"/> Tornadoes |
| <input type="checkbox"/> Flooding (Flash) | <input type="checkbox"/> Windstorms |

Other Hazards

- Fire
 - Hazardous Materials
 - Terrorism
 - Transportation Hazards
 - Animal/Crop/Plant Disease
 - Human Disease
 - Other (please explain): _____
-

6. Is there a hazard not listed in this survey that you think is a threat to your neighborhood?

- Yes (please explain) _____
-

No

7. Is your home located in a floodplain?

- Yes
- No
- I don't know

8. Do you have flood insurance?

- I don't know
- Yes
- No

If "NO," why not:

- Not located in a floodplain
- Too expensive
- Not necessary because it never floods
- Not necessary because I'm elevated
- Never considered it
- Other: _____

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9. Have you taken any actions to make your home or neighborhood more resistant to hazards?

- Yes
- No

If "YES," please explain:

10. Are you interested in making your home or neighborhood more resistant to hazards?

- Yes
- No

11. What is the most effective way for you to receive information about how to make your home and neighborhood more resistant to hazards?

- Newspaper
- Television
- Radio
- Internet
- Mail
- Public Workshops/meetings
- Other: _____

12. In your opinion, what are some steps your local government could take to reduce or eliminate risk of future hazard damages in your neighborhood?

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13. What are other issues regarding the reduction of risk and loss associated with hazards or disasters in the community you think are important?

14. In general, community-wide activities that can reduce risk from hazards fall into one of the following six categories. How important do you think each one is for your community?

Category	Very Important	Somewhat Important	Not Important
1. <u>Prevention</u> : Administrative or regulatory actions that influence the way land is developed and buildings are built. Examples include planning/zoning, building codes, open space preservation, and floodplain regulations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. <u>Property Protection</u> : Actions involve modifying existing buildings to protect them from a hazard or removing them from the hazard area. Examples include: elevation, floodproofing, and using fire resistant building materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. <u>Natural Resource Protection</u> : Actions that minimize hazard losses and preserve or restore natural resources. Examples include: floodplain protection, habitat preservation, slope stabilization, forest management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. <u>Structural Projects</u> : Actions intended to reduce the impact of a hazard by modifying the natural progression of the hazard. Examples include: dams, levees, detention/retention basins, and storm sewers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. <u>Emergency Services</u> : Actions that protect people and property during and immediately after a hazard event. Examples include: warning systems, evacuation planning, emergency response training, and protection of critical emergency facilities or systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. <u>Public Education and Awareness</u> : Actions to inform citizens about hazards and the ways they protect themselves and their property. Examples include: outreach projects, school education, and library materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>